

## invites you to be a session presenter Saturday, February 23, 2019

Family Learning Day is an opportunity for 4-H members (grades K-12), leaders, parents, and the community to learn a new skill. Please help make this day a success by volunteering to teach a session or two. If you need help with your session, invite another person to co-teach with you. The program is held at UW Fond du Lac. Sessions 2 and 3 are 90 minutes, while sessions 1 and 4 are 60 minutes. Indicate the length and time of day that fits your needs. You may repeat your session if you wish. Complete the bottom half of the sheet and return it to the UW-Extension Office, 227 Admin/Extension Bldg., 400 University Dr., Fond du Lac WI 54935, or <a href="mailto:pamela.bartoli@ces.uwex.edu">pamela.bartoli@ces.uwex.edu</a> before **November 30.** You will receive notice of the number of participants in your session approximately 2 weeks prior to the event. Fond du Lac County 4-H Adult Leaders Association will provide lunch for presenters who request it on this registration form. Questions: Contact UW-Extension Fond du Lac County at 920-929-3174.

Fa	mily Learning Day Session Prese	enter Registration
Name of Session:		
Instructor's Name:	Name:	
Address:	Address:	
Phone:	Phone:	
E-mail:	E-mail:	
If more than two presenters, lis	st names, addresses, and phone nu	ımbers on an additional registration form.
Rank your time preferences bayour choices for time of day:	ased upon the length of your sessio	n (1, 2, 3, 4). We will attempt to accommodate
9:00-10:00 a.m. (60 min) 2:15-3:15 p.m. (60 min)		12:30-2:00 p.m. (90 min)
How many times would you be Minimum number of participar	willing to teach a session: Circle (1 ts to hold session:	•
Maximum number of participa		
•	n the session, please specify the ag	
• • • •		ceed \$9.00. You will need to turn in receipts
for expenses in order to be rei	•	
•	aterials that participants will need ir	•
List equipment or special need	ls, ie. TV, DVD player, projector, sc	reen, copies of handouts, extra time before or
after session to set up/take do	wn	
Brief description of session to	be used in brochure:	
What life skill will you emph	asize?	(see page 2 of this form for ideas)
Lunch will be provided for pres	senters if you request it on this form	. Please indicate your interest: Yes, I will
be eating lunch at FLD. (	Number of presenters) No, I v	will not be having lunch.
Please plan your	sessions so that participants remain	in the session for the entire time.

Fifteen minutes are allowed between sessions.

## Life Skills in 4-H:

4-H youth development experiences of high quality are planned in order to develop life skills. These are abilities that people learn to help them be successful. 4-H provides opportunities to experience and practice life skills.

As you plan and lead your session(s) for Family Learning Day, you will be preparing subject matter content (how to knit, basketball skills, how to use a drill, how to decorate a cupcake, etc.) In addition, consider what life skill the young person will be experiencing. See possible options below. As part of your session, discuss with your group how they are developing this skill.

## **Examples:**

**Art project** – Decision-making life skill. Decision-making is about choosing among alternatives. What types of decisions did we need to make during this session? How did you go about making your choices? What influences our choices? Where else do you need to make choices in your life? Today you practiced \_\_\_\_\_ art technique, and you also practiced decision-making.

**Photography** – Learning to Learn life skill. Learning to Learn is acquiring, evaluating, and using information. What new things did you learn today? What sources might you go to in order to keep developing your photography skills? What are you able to do that you couldn't do before? Today we practiced \_\_\_\_\_ skill in photography and we practiced how to learn.

